

CLASSROOM NEWS

PYP 3 • Unit 4 • sarah.swaney@etonhouse.com.cn

Inquiry



Our next unit of inquiry will be based upon the central idea of “Simple machines operate according to the laws and principles of physics.”

Lines of Inquiry:

- Simple principles of physics (work, force, resistance, gravity...).
- The nature and types of simple machines (levers, pulleys, ramps....).
- Inventions which use the principles of simple machines.

Welcome to PYP 3 with Ms. Sarah

In “The Arts Within Us” the students learned what art forms are and how to express themselves using art. It was challenging for them to understand culture but they eventually started to. They also loved going to the museum and studying art made from Chinese artists. They made self-portraits showing their culture, what they like, and expressing their feelings. What an exciting Unit it has been!



Drama with Ms. Anita

In Unit 4 we will inquire into *How the world works..*

WHAT'S HAPPENING THIS UNIT

Learner Profile

- **Thinkers:** I can find solutions for problems.
- **Knowledgeable:** We know lots of things.

Maths Focus

- Work with 2D and 3D shapes
- Symmetry
- Classifying shapes based on properties

English Focus

- Non-fiction
- Procedure and Information writing

You are BRAVER than you believe, STRONGER than you seem, and SMARTER than you think!

Specials News

PYP 3

UNIT 4

Jan. 22, 2019



From the Mandarin Teachers:

Throughout the Unit 3, the advanced year 3 students have finished the whole Mandarin textbook 3. They are able to recognize 450 characters and write out 250 Chinese characters. They did a good job.

In the next Unit, they will spend some time to review the content they learned in Mandarin textbook 3, and then start the new journey to explore the new knowledge in textbook 4. Also, the Chinese spring festival is coming soon, the kids are preparing an interesting dance according to a Chinese folk rhyme to celebrate it. Hope every parent can enjoy it with us.
Amber

For foundation level kids, we are going to learn the unit "How the world works" with the central idea "the design of buildings and structures is dependent upon various factors". In this unit, students will do an inquire into Chinese local architecture like Hakka Earth Building(福建土楼), quadrangle(si he yuan) (四合院), Hutong culture(胡同),cave dwelling (窑洞).

Flora

Music

During the previous unit, students have learned to read and construct word using different locations of the notes from the staff. They have learned it very well and have enjoyed it very much.

In unit 3, Students will be learning on how to play the percussion instruments and get themselves familiar with the different style and rhythmic patterns of musical repertoires.

There will be lessons about RAP music wherein they will be creating their own lyrics for the melody of the song. The main purpose of this unit is to get them familiar with the different paces of rhythmic pattern. The unit title is "Rhythm" and the central idea is about "students familiarity with the basics of conducting and rhythmic patterns of songs"

This unit we covered 'Throwing, catching and striking the ball.' Students focused on striking and fielding invasion games. The central idea was to allow them to understand the basics of throwing, catching and striking in a particular game and develop good hand/eye coordination.

Throughout this unit students had a chance to explore and use space to avoid others, developed basic actions for rolling, bouncing, throwing including overarm, gathering, catching, striking, kicking, tracking, and anticipated where it is going.

Next unit will be based on net games such as badminton tennis. The central idea for the students is to understand manage space and use your footwork. The students have the opportunity to work on their footwork and techniques on gripping the racquet. They will be learning different types of skill shots, be familiar with forehand and back hand shots and grip. This unit is more about stamina, and strength which we will be discussing more during the unit.

If you have any questions, are interested in observing/volunteering or anything else, please email me at

aminul.choudhury@etonhouse.com.cn

P.E. Teacher

Mr. Aminul

From the Art Teacher:



During this unit 'Mandalas' the students have been learning about Symbols. We identified common symbols that we see in day to day life, then we thought about how we could create symbols that represent us as individuals.

The students focused on basic symbols that represent them as an individual. We then created our own Mandalas using the symbols and bright colours. This Mandala is a representation of who we are as a person linking to our culture, interests, and other meaningful things. This was a time consuming project but the students did a really great job of completing their Art pieces.

For Unit 4 the students will be focusing on 'Sharing the Planet'. Here the students will be focusing on how we can care for our planet, and also about specific resources needed for our world to survive. Central Idea: An inquiry into the way we share infinite resources with other people and with other living things

Throughout Unit 3 the students have continued to build up their skills and techniques in the Art room.

Creativity is allowing yourself to make mistakes. Art is knowing which ones to keep.