

From our Music Teacher



During the previous unit the students have learned the basic reading of notes in Treble clef and bass clef. They have showcased their complete understanding of the lessons through good results of their assessments

In unit 4, students will be learning on how to conduct Time Signatures properly, learn on how to play percussion instruments and get themselves familiar with a range of different musical repertoires. The main purpose of this unit is to get them familiar with the pace of rhythm and to identify the difference between strong and weak beats.

English Focus

English Focus: Throughout this unit we will be working on engaging confidently with the process of writing. Students will be focusing on descriptive writing to describe a picture. The target language focus will be the use of adjectives and descriptive nouns. The visual language focus will be on becoming aware of the use and organization of visual effects to create a certain effect and describing this to others.

Mathematics Focus

During this unit we will have a focus on number. We will be focusing on developing mental maths strategies for memorizing addition and subtraction number facts. Additionally, we will be creating and describing symmetrical and tessellating

From our Librarian

In the library we have been having lots of fun! Each PYP group has been listening to various stories about how to be a good friend, or how to deal with our feelings. Some stories have been interactive where students have verbally responded to questions and others have been surprise fairy tales. All students have been borrowing books to take to their classroom or home. Students have also enjoyed the new library layout and students have been very well behaved in the hope of being chosen to sit in our new 'egg chairs'.



From our Mandarin Teachers

For Year 2 native speakers, we have already finished the entire of textbook of half term. In the following learning journey we will review the Pinyin and Chinese characters and important sentences we learned.

Also we will start a new textbook after Chinese New Year to get know of more characters through the new book. Additionally, learners are required to have ability to write a small story in Pinyin or characters we learned.

In the meantime, the proper order of strokes is still important for beginner learners.



For foundation level kids, we are going to learn the unit “How we express ourselves”. In this unit, students will learn how to express ourselves through art, they will inquire the different types of Chinese art, such as opera, Chinese painting, Chinese calligraphy.



From our Art Teacher

Throughout Unit 3 the students have continued to build up their skills and techniques in the Art room. During this unit the students have been learning about Symbols. We discovered that symbols are all around us! We identified common symbols that we see in day to day life, then we thought about how we could create symbols that represent us as individuals.

The students focused on basic symbols that represent them as an individual. We then created our own Mandalas using the symbols and bright colours. This Mandala is a representation of who we are as a person linking to our culture, interests, and other meaningful things. This was a time consuming project but the students did a really great job of completing their Art pieces.

For Unit 4 the students will be focusing on the Transdisciplinary theme of ‘Sharing the Planet’. Here the students will be focusing on how we can care for our planet, and also about specific resources needed for our world to survive.





Please remember to wear school uniform every day. White Etonhouse shirts and grey bottoms. Coloured PE shirts can be worn on Monday & Wednesday.

From our PSHE teacher

During this unit students have been focusing on striking and fielding invasion games. This enabled them to improve the way they coordinate and control their bodies with a range of equipment and tracking or following the movement of a ball. Throughout this unit students had a chance to explore and use space to avoid others, developed basic actions for rolling, bouncing, throwing including overarm, gathering, catching, striking, kicking, tracking, and anticipated where it is going.

Next unit is on net games. The students have the opportunity to work on their footwork such as badminton and tennis. They will be learning different types of skill shots, be familiar with forehand and back hand shots and grip. This unit is more about stamina, suppleness and strength which we will be discussing more during the unit.

