

PYP 1 – UNIT 4

NANJING ETONHOUSE INTERNATIONAL SCHOOL

MATHEMATICS

Students have recently mastered how to skip count in five's. They have also been using their skip counting skills to learn how to use tally marks effectively. This will be consolidated in class as we move on to other types of data handling: bar graphing and pictographs. We will also start exploring different ways of addition within ten and within twenty. Students will get the opportunity to use different learning resources to home in on their addition skills. This will be linked with our unit of inquiry to give addition a proper real-life context.

INTRODUCTION

PYP 1 students are at ease in the classroom and understand all of the expectations. They are enjoying progressing in their English skills and more and more students are talking freely in English to teachers in the school. Students are asking more questions than before and through simple activities such as 'show and tell,' students have been developing confidence fast. I am also happy to see strong team work skills being developed across the curriculum as the class have enjoyed different learning experiences. Students enjoy being in the class and I believe if they enjoy school, they can learn even better. Long may this continue.

Mr. Graeme – PYP 1 Homeroom Teacher

- Central Idea: Visual arts allow us to create and express ideas.
- Lines of inquiry: What is a feeling?
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- How can we express our feelings using visual art?



MUSIC TEACHER

During the previous unit: Our Journey, students have performed in one of the school's major activities called "Winter Play" the students have showcased their talents, skills and the things that they have learned in Music class.

In this unit: Fabulous Feelings, students will be learning on how to play simple percussion instruments while singing and learn the basics of dynamics in Music. The main purpose of this lesson is to get them more familiar with the pace of rhythm as well as to get them aware of the strong and weak beats of the rhythm.

Mr. Rolly



MANDARIN TEACHER

In the last Unit: Our Journey, we discussed where to go for a journey and how to choose a place, the preparation for the trip which is necessary or not. We planned a trip by themselves. In the next Unit, they will start the new journey to explore the world of Pinyin. Also, the Chinese spring festival is coming soon, the kids are preparing a beautiful dance

AN INQUIRY INTO OUR FEELINGS

During this unit: Fabulous Feelings our central idea will be focused on people's feelings and how they can be expressed through visual art. Students will explore the reasons why they feel the way they do during different times. The class will also inquire into the type of actions and situations that can influence our feelings.

Different types of visual art activities will be offered to students for this unit, such as drawing, music, drama and hands on kinaesthetic learning experiences.

We will also read some stories and learn about real life events as we try to understand the deeper meanings.



ENGLISH

Reading | Writing | Oral Speaking

During this unit: Fabulous Feelings, we will continue to learn the advanced stage of phonics and learn how to read and say double and triple phonemes such as ear, air and ure etc. We will continue to enjoy whole class reading every morning as I introduce several new stories each week – linked to the digraphs we'll learn. We have also recently been learning sight words. This is an essential part of learning to read in English and our aim is to continue to consolidate this learning in class.

Handwriting sessions will also continue during this unit as students are learning how to write the letters p, r, a, c, o and e.

ART TEACHER

to celebrate it. Hope every parents could enjoy us.

Hannah Yang

P.E. TEACHER

During this unit: Our Journey, students have been focusing on striking and fielding invasion games. This enabled them to improve the way they coordinate and control their bodies with a range of equipment and tracking or following the movement of a ball. Throughout this unit students had a chance to explore and use space to avoid others, developed basic actions for rolling, bouncing, throwing including overarm, gathering, catching, striking, kicking, tracking, and anticipated where it is going.

Next unit: Fabulous Feelings is on net games. The students have the opportunity to work on their footwork such as badminton and tennis. They will be learning different types of skill shots, be familiar with forehand and back hand shots and grip. This unit is more about stamina, suppleness and strength which we will be discussing more during the unit.

Mr. Aminul

Throughout Unit 3: Our Journey the students have continued to build up their skills and techniques in the Art room. During this unit the students have been learning about Symbols. We discovered that symbols are all around us! We identified common symbols that we see in day to day life, then we thought about how we could create symbols that represent us as individuals.

The students focused on basic symbols that represent them as an individual. We then created our own Mandalas using the symbols and bright colours. This Mandala is a representation of who we are as a person linking to our culture, interests, and other meaningful things. This was a time consuming project but the students did a really great job of completing their Art pieces.

For Unit 4: Fabulous Feelings the students will be focusing on the Transdisciplinary theme of 'Sharing the Planet'. Here the students will be focusing on how we can care for our planet, and also about specific resources needed for our world to survive.

Ms. Shelley

