

Unit 2: Powerful People

Over the next 6 weeks Year 5 will finish their work on Powerful People and begin another Inquiry unit entitled "Producing Meaningful Media". They are currently beginning their class newspaper project. This is a joint effort, where all students are contributing to the newspaper, using many different writing and artistic styles.

The Central idea: Powerful people have an influence on the daily lives of people in my family, in the community, and around the globe.



Lines of Inquiry:

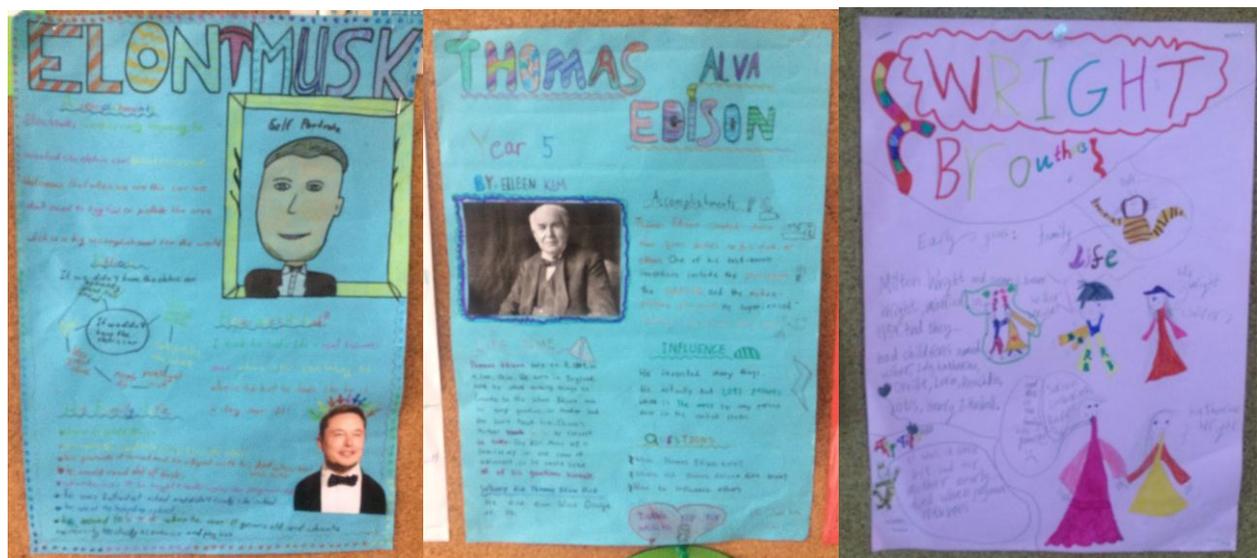
- How do powerful and important people in history affect my everyday life?
- How do powerful people in government and economics affect my daily life?

- The actions of powerful people have an important effect on the decision-making of the public

Inquiry Details

During our Powerful People discussions, we...

- explored how different kinds of power exist in the world
- learned about how economic power influences a student's daily life
- gave examples of how the actions of one powerful person can influence millions
- explained how power is connected to global responsibility
- reflected upon how important some historical figures were (ex. Thomas Edison) and continue to be



English

Students created a PowerPoint on their chosen powerful person. This involved research and summary of regular internet website information. The students attempted to choose the most important features of their research and deliver it in a level-appropriate way. The grammatical proofreading was done by peers and the teacher.

Students then made a poster paper, “advertising” and summarizing the information from their PowerPoint reports.

Mathematics

It would be fair to say that students have been challenged by the experience of measuring and drawing angles and shapes which has driven our second inquiry. However students have gained valuable experience in using two key mathematical tools: a protractor and a compass. This has also opened the door to inquiring into the complex topic of Fractions as we halve and quarter the shapes we have drawn. Looking ahead, in our third unit we will extend our inquiry into Fractions to include Percentages and Decimals and we will also continue to explore Geometry by inquiring into the measurement of Area & Perimeter.

Music

During the first unit, students have enjoyed singing along with their classmates. They have learned simple chords' progression in Piano keyboard and able to play melodies together with the chords that they have learned. They have made themselves familiar with the cycle of basic chords and have shown interest in everything we do in Music class.

In unit 3, Students will be having continuations of the lessons in chords playing using varieties of melodies for them to be able to improve their listening skills, sense of rhythm and pitch. The main purpose of this lesson is to make them realized the essence of listening and rhythm in playing musical instruments.





PE

In Unit 5 the students will focus on net games. The major focus will be on Table Tennis; however we will visit other net games such as Badminton and Tennis throughout. The central idea is “games can be changed to suit the needs of others”. With this in mind the students will learn the basics of what is involved in net games and look to adapt them to suit the different skill levels of individuals in the class to include everyone. Unit 5 promises to bring out the students creativity and experimentation where they will need to adapt net games to ensure everyone is included. This unit will continue the students' journey to independence where they will have less teacher input into their lessons. I look forward to seeing how this will work out!

Mr. Steve

“PE is Powerful Education”

Mandarin

For foundation level kids, we are going to learn the unit “how the world works”. In the unit, students will inquire into the “Four Great Inventions” in ancient China. Students will learn related words: 指南针 compass, 火药 gunpowder, 造纸 papermaking, 活字印刷术 movable-type printing. --Miss Flora

For Year5 high level learners (Alvin, Amy, Albert, Daniel), we have already learned about unit 4(different countries' fairy tales) and unit 5(celebrity romance). In the following learning process, we will continue to learn unit 6(the importance of honesty and trust through different stories), Unit 7 (the winter beauty and the celebration of Chinese New Year). The new Chinese characters, words must be commanded. We will collect different questions based on the text and discuss them. Learners are required to learn with effort and use proper English grammar in their essays (including proper words and sentences, also the proper structure will be used). In addition, we will focus on writing based on pictures.

Thanks! -Miss Hannah

Throughout the Unit 2, Sam, Jessie, Paul, Elsa and Dickson have tried very hard in Mandarin class with reading and writing. They also did research about Han Dynasty. They have found out how many emperors totally in Han Dynasty. They are excited to use computer to look for interesting stories.

Over the next few weeks, Sam, Jessie, Paul, Elsa and Dickson will learn the next two units from the Chinese textbook grade 3. There are three articles in Unit 6, which contains science knowledge in agriculture, archaeology and aviation. In Unit 7 of textbook, all of articles are stories. And each story contains a profound philosophy...let's find out what they are! ---Miss Flora

ART Year 5

Throughout Unit 2 the students have worked really hard to maintain the routines in the Art room. The students are following instructions clearly, and they are becoming more independent in Art class each week.

During this unit, the students have been learning about the skills and techniques of Weaving. We looked at using different types of materials, and looked at how weaving has changed over time. The students understand different examples of weaving and how it was used in the past to create resources. The students created some beautiful chalk pastel paper weaves, and then they created dream catchers using a circular weaving technique on old recycled CD's. Come to the Art room and check them out!

For Unit 3 the students will be focusing on the Transdisciplinary theme of 'How the world works'. The students will be focusing on the world around them, looking into things such as symbols and motifs that present one's culture and identity.

