

PYP 1 – UNIT 3

NANJING ETONHOUSE INTERNATIONAL SCHOOL

MATHEMATICS

Students have recently mastered how to skip count in two's. We will move on to skip counting in fives for this unit. We are also going to look at number bonds and numeral timelines.

Timelines are a key part of this unit of inquiry and lends itself aptly for interdisciplinary learning.

We will continue to review backwards counting and numbers 'more than' and 'less than' too.

MUSIC TEACHER

During the previous unit students have enjoyed singing together and have learned to sing different moods of musical repertoires.

In unit 3, students will be learning on how to read notes using the Treble clef and Bass clef. They will be locating notes in accordance with the given clefs using the staff. The main purpose of this lesson is to get them more familiar with notes locations as well as to broaden their knowledge in constructing words using notes on the staff.

Mr. Rolly

INTRODUCTION

The students are becoming more and more confident in the classroom. Their willingness to use English is increasing and I can see more smiles on their faces. This is great to see. We learned a lot during Unit 2 and are looking forward to new learning experiences in Unit 3. The students have been taking more responsibility for their learning and can now evaluate more clearly on what makes a good piece of work. The next steps for the students is to build on group work skills and to further enhance our all round communication skills. This will be enhanced during our 'show and tell' sessions.

The students are active and excited to learn in this classroom and long may this continue.

Mr. Graeme – PYP 1 Homeroom Teacher





MANDARIN TEACHER

In the last Unit, we have already learned several Chinese poems and Chinese characters. Also, we learned how to take care of our school and made the poster to show everybody. In the following Unit we will have a go to another topic “journey”. Learners will discuss where to go for a journey and how to choose a place, the preparation for the trip which is necessary or not. We will plan a trip by themselves.

Hannah Yang

ART TEACHER

Throughout Unit 1 the students have worked really hard to learn the routines in the Art Room. They are learning how to follow instructions and how to work independently. During Unit 1 the students learnt about the formation of lines. We looked at vertical, horizontal, wavy, zig zag and many more. The students used their own bodies to make the lines and then they practiced drawing and creating them in 2D form. Students then used lines and shapes to create Zentangle Circle patterns. All

AN INQUIRY INTO OUR JOURNEY

During this unit our central idea will be focused on people’s journeys leading to a change in their lives. We will spend time reflecting on the changes that our bodies have had over the past few years – as well as any other changes we’ve experienced. Students will have the opportunity to create growth posters. Students will also learn how to prepare for a journey as they think about transport and items to bring. These lessons will be very applicable to real life and give students the chance to explore journeys of all kind. Finally, the students will continue to compliment their English language vocabulary through learning new words and building on sentence structures.



ENGLISH

Reading | Writing | Oral Speaking

During this unit, we will continue to learn the advanced stage of phonics and learn how to read and say double phonemes such as oo, ar, or, ur etc. We will continue to enjoy whole class reading every morning as I introduce several new stories each week – linked to the digraphs we’ll learn. Our class is separated into four different levelled reading groups and I will continue to spend time with each several times a week to develop reading skills at appropriate levels. We have already learned how to write l,i,t,u,y and j. For this unit, we will learn how to write the letters n m h k b p r correctly. An introduction of ‘sight words’ will also be blended into the unit of learning.

students did an amazing job. Their Artwork can be seen displayed in the front foyer area.

In Unit 2 the students will have a main focus on using different textiles, and how they can be used to create Art using techniques such as weaving and collage. The students will be using the Transdisciplinary theme of 'How we Express Ourselves'. The students will continue to maintain the routines in the Art room, and work independently or within a small group.

Ms. Shelley

P.E. TEACHER

This unit in PE we have focused on Balance.

A foundation skill in PE is always maintaining control of your body, and understand where your body is in relation to the environment. Coordination movement of your whole body starts with foot positioning and the confidence that comes from having developed a strong sense of balance.

Students have engaged in a wide range of activities aimed at improving their balance and foot coordination, with the goal of using this improved awareness to better to improve their skill progression in a range of sporting disciplines.

Next unit in PE we will be looking at improving Hand to Eye coordination through ball skills, throwing, catching, hitting and striking.

Mr. Chris P

THE SCHOOL LIBRARIAN

In the library we have been having lots of fun! Each PYP group has been listening to various stories about how to be a good friend, or how to deal with our feelings. Some stories have been interactive where students have verbally responded to questions and others have been surprise fairy tales. All students have been borrowing books to take to their classroom or home. Students have also enjoyed the new library layout and students have been very well behaved in the hope of being chosen to sit in our new 'egg chairs'.

Anita Jane