

Unit 2: How we express ourselves

Express yourself!

Dear Parents,

The children and I have had fun learning about human body systems and how they work over the last 6 weeks. When we come back from the holiday we will begin an art-focused unit examining self-expression.

The Central idea:

People can use the arts to engage an audience.

- Different forms of art.
- How language, images, movement and sound can be used to engage an audience.
- Creating art that effectively engages an audience.

English

The children will be learning to express themselves creatively using poetry and stories. They will be examining the structures and language features of different types of poetry and use this to write their own poems. In their stories they will be learning to use powerful vocabulary and different types of sentences to express ideas. They will then take one story and make it into a play-script to perform using images, movement and sounds to engage and audience.

Mathematics

Linked to the art unit, Year 4 will be doing work on shape. They will learn to recognize 2D and 3D shapes in art and use them in their artwork. They will also do work on symmetry. They will learn to recognize and use symmetrical patterns including tessellation in the environment. They will also review their knowledge of multiplication and division.

Art

Throughout Unit 1 the students have worked really hard to learn the routines in the Art Room. They are learning how to follow instructions and how to work independently. During Unit 1 the students learnt about the purpose of lines, shapes and colours. We looked at different types of lines and shapes and how they are used to create patterns. Students then used lines, shapes and colours to create Zentangle patterns. The students used photos of themselves as a portrait and then they used Zentangle patterns to enhance their background. They did a fabulous job. Their work is on display outside the Art Room.



In Unit 2 the students will have a main focus on using different textiles, and how they can be used to create Art using techniques such as weaving and collage. The students will be using the Transdisciplinary theme of 'How we Express Ourselves'. Students will explore the different textures and patterns of everyday life, and then explore ways of how we can express ourselves through creating Art.

Music

During the previous unit, students have enjoyed performing in a group. They have learned to play simple chords in Piano keyboard and they have shown progress in listening skills. In unit 2, students will be having a continuation of the previous lesson in chords playing and will be having some advance lesson in keyboard playing. The purpose of this lesson is to get them ready with the lesson in the future wherein they will be able to follow the right path of Music curriculum.

PE

This unit in PE we have focused on Balance. A foundation skill in PE is always maintaining control of your body, and understand where you body is in relation to the environment. Coordination movement of your whole body starts with foot positioning and the confidence that comes from having developed a strong sense of balance.

Students have engaged in a wide range of activities aimed at improving their balance and foot coordination, with the goal of using this improved awareness to better to improve their skill progression in a range of sporting disciplines.

Next unit in PE we will be looking at improving Hand to Eye coordination through ball skills, throwing, catching, hitting and striking.

Mr Chris P

Mandarin

For Foundation and standard students, we will learn the unit 'How we express ourselves'. The central idea is '*People can use the arts to engage an audience.*' We will inquire into Chinese traditional painting (山水画)

In the past few weeks, the advanced students have had a wonderful time participating in the Mandarin class and activities. We have enjoyed reading all kinds of Chinese articles and books. We have finished the first chapter content of <幼学琼林>。

Over the next few weeks, we will learn the following three units of the textbook. Unit 3 will focus on the topic of magic Chinese characters. Chinese characters are a part of Chinese culture. It's different combination can lead to totally different meaning. Unit 4 will focus on the topic to of fairy tales. There are always full of truth kindness and beauty in fairy tales, let's find out through the articles in textbook. Unit 5 will focus on the topic of Philosophy life.