

CLASSROOM NEWS

PYP 3 • Unit 2 • sarah.swaney@etonhouse.com.cn

Inquiry



Our unit of inquiry will be based upon the central idea that “Children around the world face many different challenges, risks, and opportunities.” The students will be thinking about the rights of children and why they are important. They will think about the reasons why children face risks and research ways others have protected children’s rights as well as human rights.

Welcome to PYP 3 with Ms. Sarah

It has been wonderful getting to know your children. I am excited to teach them and learn more about each one. We have been busy learning more about each other and finding ways to work together as a class. So far they have settled in nicely into our class routines and procedures. Keep up the good work!



Show and tell.

In Unit 2 we will inquire into *Where We are in Place and Time*.

WHAT'S HAPPENING THIS UNIT

Learner Profile

- **Caring:** We care for others.
- **Thinker:** I can find solutions for problems.
- **Principled:** I do the right thing.

Maths Focus

- Working on adding and subtraction whole numbers.
- Multiple digit addition
- Measurement and Data Handling

English Focus

- Writer's process
- Independent, shared, and group reading about children's rights
- Writing an opinion piece

You are BRAVER than you believe, STRONGER than you seem, and SMARTER than you think!

Specials News

PYP 3

UNIT 2

Sept. 28, 2018



From the Mandarin Teachers:

In the past few weeks, the advanced PYP3 had a wonderful time participating in the Mandarin class and activities. They love to read Chinese rhymes, and they also create their own rhymes. Besides, they have already started to study <幼学琼林>, most of them can remember the content of chapter one. Good job!

Over the next few weeks, students will learn the following three units in textbook. In Unit 3, we will start to know some Children Literature through four articles in Chinese textbook grade 2. In Unit 4, we will explore the different views of famous historic and cultural sites, including Lushan Mountain, Yellow Mountain and Riyuetan Pool. In Unit 5, we will learn three stories, and we need to find out what does the author want to tell us through the story.

For foundation level kids, we are going to learn the unit "where we are in time and place". In the unit, students will inquire the variability of physical geography around China, especially Nanjing. Students will learn related words: 平原plain, 高原plateau, 盆地basin, 丘陵hill, 山脉mountainside, 地图map, 东east, 西west, 南south, 北north. In addition, students will continue to learn basic pinyin and strokes.

Library

In the library we have been having lots of fun! Each PYP group has been listening to various stories about how to be a good friend, or how to deal with our feelings. Some stories have been interactive where students have verbally responded to questions and others have been surprise fairy tales. All students have been borrowing books to take to their classroom or home. Students have also enjoyed the new library layout and students have been very well behaved in the hope of being chosen to sit in our new 'egg chairs'.

Music

During the previous unit, students have shown interest in ensemble singing and have shown progress in developing sense of pitch while singing. In unit 2, Students will be learning on how to play the basics Recorder. They will be trained to do the C major scale and will be learning simple melody as part of the curriculum in Music. The main purpose of this unit is to make them familiar with the proper playing of musical instrument.

From the Art Teacher:



In Unit 2, students will have a main focus on using different textiles, and how they can be used to create Art using techniques such as weaving and collage.

The students will be using the Transdisciplinary theme of 'How we Express Ourselves'. Students will explore the different textures and patterns of everyday life, and then explore ways of how we can express ourselves through creating Art.

Creativity is allowing yourself to make mistakes. Art is knowing which ones to keep.