

PYP 1 – UNIT 2

NANJING ETONHOUSE INTERNATIONAL SCHOOL

MATHEMATICS

There will be a big focus on more or less. The students will continue to develop their number skills and be able to tell which numbers are greater and which are less. I am also confident we can move onto skip counting in 2's & 5's. This is an important step for counting development and we will use some practical activities to make it fun, useful and progressive for the students. Lastly, we will introduce simple number bonds where students will add two digits together and get a total.



MUSIC TEACHER

During the previous unit students have enjoyed singing together and have learned to sing different moods of musical repertoires.

In unit 2, students will be learning some foreign songs and will be learning to do action while singing a medley of songs. The main purpose of this lesson is to get them more familiar with the pitch and rhythm as a vital need to the basic of singing and word syllabifications.

INTRODUCTION

It has been a very productive first unit in the PYP 1 classroom. We have built up strong relationships together and learned a lot. We built up a solid base for a-z phonics letters and we are now ready to expand on this with sight words and blending sounds together. This will help students to read faster. The class showed lots of creativity during mathematics and inquiry lessons during the first unit and I look forward to seeing their growth in both of these areas for unit 2. I really enjoy teaching this class of students and I am confident we can continue to improve as a group.

Mr. Graeme – PYP 1 Homeroom Teacher



Mr. Rolly



MANDARIN TEACHER

In the Unit 1, PYP1 students have already learned how to make new friends and discussed the ways to be a friend and ways not to be a friend. Learners made their own pictures to demonstrate and also we made an agreement with their hand prints on to talk out how to solve an argument between friends.

For the Unit 2, we will inquiry into the environment around them, and what kind of actions they made will influence the environment and how these actions influence the environment. Besides, they will learn one Tang poetry linked to the key of change and connection for each of week.

Amber Li

AN INQUIRY INTO TAKING ACTION

During this unit our central idea will be focused on the actions we take impacting the environment we share. We will be aiding the students to explore the importance of the environment around us and what actions we can take in order to protect and improve it. We will look at different ways of recycling, the advantages and disadvantages of using plastics as well as exploring pollution. Students will get the opportunity to design 'take action' posters and will also learn to categorise objects into recyclable and non-recyclable. These lessons will be practical and applicable to real life. Lastly, this unit of inquiry will give us an opportunity to learn more advanced English vocabulary and sentence structures as we continue to develop our language.



ENGLISH

Reading | Writing | Oral Speaking

During this unit, we will move onto the advanced stage of phonics and learn how to read and say double phonemes such as ch, ee, oa, ng etc. We will continue to enjoy whole class reading every morning as I introduce several new stories each week. Our class is separated into four different levelled reading groups and I will continue to spend time with each several times a week to develop reading skills at appropriate levels. We will formally start handwriting letters so that all students can develop a strong foundation for writing English words. Throughout each day, the students will have ample opportunity to enhance their spoken English

ART TEACHER

Throughout Unit 1 the students have worked really hard to learn the routines in the Art Room. They are learning how to follow instructions and how to work independently. During Unit 1 the students learnt about the formation of lines. We looked at vertical, horizontal, wavy, zig zag and many more. The students used their own bodies to make the lines and then they practiced drawing and creating them in 2D form. Students then used lines and shapes to create Zentangle Circle patterns. All students did an amazing job. Their Artwork can be seen displayed in the front foyer area.

In Unit 2 the students will have a main focus on using different textiles, and how they can be used to create Art using techniques such as weaving and collage. The students will be using the Transdisciplinary theme of 'How we Express Ourselves'. The students will continue to maintain the routines in the Art room, and work independently or within a small group.

Ms. Shelley



P.E. TEACHER

This unit in PE we have focused on Balance.

A foundation skill in PE is always maintaining control of your body, and understand where your body is in relation to the environment. Coordination movement of your whole body starts with foot positioning and the confidence that comes from having developed a strong sense of balance.

Students have engaged in a wide range of activities aimed at improving their balance and foot coordination, with the goal of using this improved awareness to better to improve their skill progression in a range of sporting disciplines.

Next unit in PE we will be looking at improving Hand to Eye coordination through ball skills, throwing, catching, hitting and striking.

Mr. Chris P

THE SCHOOL LIBRARIAN

In the library we have been having lots of fun! Each PYP group has been listening to various stories about how to be a good friend, or how to deal with our feelings. Some stories have been interactive where students have verbally responded to questions and others have been surprise fairy tales. All students have been borrowing books to take to their classroom or home. Students have also enjoyed the new library layout and students have been very well behaved in the hope of being chosen to sit in our new 'egg chairs'.

Anita Jane