

Unit 1: Who we are

The Human Body

Dear Parents,

Over the next 6 weeks in Year 4 we will be working on a science unit which focuses on systems in the human body.

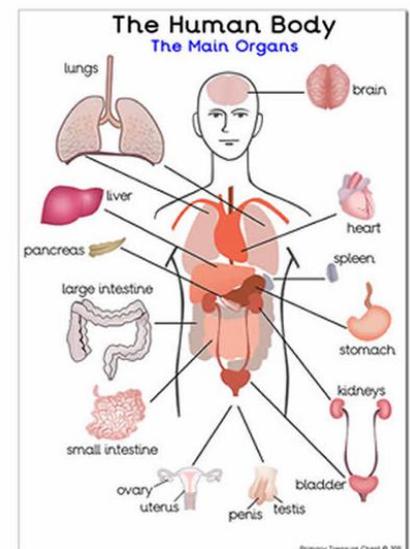
The Central idea: Human body systems are vital to our health and survival

Lines of Inquiry:

- An inquiry into body systems and how they work
- An inquiry into how body systems are linked
- An inquiry into the impact lifestyle choices have on the body

English

The children will review the features of instructions to complete science investigations about the human body. They will also read and write explanation texts to explain how human body systems work. They will be comparing the features of both text type to explore the features of each. They will the end the unit by writing an explanation text about a human body system of their choice. They will also be investigate a science question of their choice relating to the human body and use an instruction text to help them write their method of investigating the question.



Mathematics

Mathematics teacher: Mr Gerry

I am Mr Gerry and I will be teaching Mathematics to Year 5 this academic year. Originally from the city of Glasgow in Scotland, UK, I have spent most of my adult life in other places: almost

twenty-five years in a much more famous British city, London, then 8 years in Thailand and to come right up to the present day, I have now been living and working in China for 3 years.

My family travel with me and so my wife, Luna, and children, Benedict and Margaret, are with me and indeed are part of the EtonHouse Nanjing community. As Miss Luna, my wife is the Nursery 2C homeroom teacher and Benny and Maggie are students in PYP Year 5 and PYP Year 2 respectively.

Looking at our curriculum, the Mathematics content during Unit 1 will support Year 4's inquiry into The Human Body. A focus will be on Data Handling, specifically how we collect, evaluate and display data that helps us to understand how the human body's systems works. An additional emphasis will be on developing computational fluency. Short activities supporting this outcome will feature on virtually a daily basis during this first unit of inquiry.

This promises to be another exciting and challenging year and I am very much looking forward to collaborating with Miss Sophie in supporting our students to engage meaningfully with Mathematics and to achieve successful learning outcomes.

Art

Art teacher: Shelly Unwin

Hi everyone, my name is Shelly Unwin and I am from the South Island in New Zealand, and this year I will be the Visual Art Teacher at Etonhouse. Previously, I have taught year 5 and year 6 at Etonhouse. Teaching and Art, have always been passions of mine so I am really excited about being able to combine these together, and teach Visual Art as a specialist subject this year.

I have many personal interests outside of school including Crafts, Travel, Cake Decorating and Cooking. I have been in China for almost two years now, and I really enjoy the lifestyle of Nanjing. I look forward to new experiences and opportunities that China has to offer, while also extending my teaching and personal interests while I am here too.

I have really enjoyed getting to know the students from grade EY3A – MYP over the past week. The students have come into Visual Art Room excited about the new changes and eager to learn! This week we have had a strong focus on learning the routines and expectations of the Art Room. This will help the lessons run more smoothly, and teach the students how to be organised and independent when using different resources.

For our first Unit our main focus will be based on the theme of 'Who We Are'. We will be using Drawing techniques to explore and create Art pieces that reflect our identity, and our own personal experiences.

Music

Music teacher: Mr. Rolly

Hi, I am Mr. Rolly. This is my 3rd year as Music teacher in Eton House. I am so happy to continue guiding our students as they develop their knowledge and skills in Music. I am excited to watch how their confidence when performing at school activities grows this year.

In unit 1, students will be having lessons in instrumental playing (Recorder). The central idea of this unit is "Music made Easy" with a purpose of giving the students some fun while learning. There will be recalling of some of the important lesson we have taken previously in preparation and connection with the present lessons. MUSIC is a universal language!

PE

PE teacher: Mr Steve

I am Steve Cormack from a small town at the bottom of New Zealand and my role at EtonHouse is teacher of Physical Education for the whole school.

During my 6 years teaching I have taught a range of subjects from Social Studies, Junior Science, Health and Physical Education, Senior Geography, Special needs vocational pathways and Mathematics at a High School level. Teaching and sport has always been my passion and was something I had always intended to pursue as a career.

I have many interests outside of school, the main ones being sport (with Rugby Union being the main one), watching sport, Diving, and personal fitness. I have spent two years in China so far and have really enjoyed exploring new places and the lifestyle China has to offer. I look forward to fostering the students learning and interests in the year ahead.

This week has been exciting having all the students back who are interested to learn and continue to build on what they have learnt in Physical education from their previous years. This year promises to offer more opportunities for different activities, sports and interactions within our programme.

The first unit in the early years PSHE program we will be looking at movement composition. We will do this through our central idea of "Different actions and positions can be used to create unique and inspiring movement sequences". This will allow us to explore a range of movement through dance and look at how we can express ourselves through this medium. Furthermore we

will be able use what we have learnt to create a basic movement routine. I look forward to working with your students throughout the year

Thanks

Mr. Steve

Library

Librarian: Ms Anita

It's Ms Anita here in the library. I am from Brisbane in Australia and I have been teaching for over 20 years. As well as teaching, I have been a school librarian for the last 5 years which I have enjoyed.

I have moved to China with my teacher husband and two children. This is our first trip to China. We are excited to try out all of the wonderful Chinese food and I would love to learn how to cook the traditional dishes. The Great Wall of China and the Harbin Ice Festival are two areas of China that I can't wait to explore. I also love to read, especially young adult fiction, and do anything creative in my spare time.

If you see me around, please come and introduce yourself. I would love to meet you!

Anita Jane

Mandarin

Foundation level

For foundation level kids, we are going to learn the unit "Who we are". In the unit, students will inquire the topic of "Human body systems". We will learn the key words: 身体(body), 消化(digestion), 大脑(brain), 胳膊(arm), 腿(leg), 心脏(heart), 胃(stomach), 肚子(tummy), and share related reading resource. In addition, we also need to review Pinyin and stroke that students learnt last year.

Chinese Native speakers

Hi, I am Amber.li. I graduated from Suzhou University with a Bachelor's degree in Education. I have over 10 years of teaching experience in pre-schools and primary schools. This is my fourth year

working in Eton House International School. I believe that each child is unique and has their own potential; I look forward to encourage and support your kids to explore the beauty world of Mandarin.

For the first Unit, Y4 students will learn unit 1 and part of the unit 2 of the textbook. Unit 1 will focus on the topic of spring is coming by two Tang poems and three articles. Also they will learn how to solve problem in the polite way. Unit 2 will focus on the topic of love. We will to find out the love is not just from our parents and friends, but also involved in the society and the world.